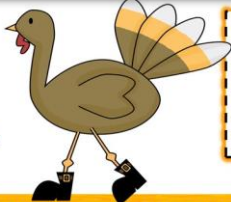


THANKSGIVING MATH Scavenger Hunt

3RD GRADE

Problem #2

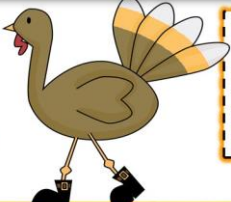


The Answer to **YOUR** Problem is...
20

Solve the problem below. Then locate the poster with the correct answer in the upper right corner.

Caleb needs 36 cartons of fruit to make fruit cobblers for Thanksgiving dinner. He already has 8 cartons of peaches and 9 cartons of apples. How many more cartons of fruit should Caleb buy?

Problem #4

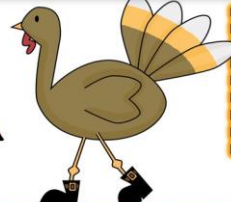


The Answer to **YOUR** Problem is...
19

Solve the problem below then locate the poster with the correct answer in the upper right corner.

Mason had 21 stickers. He bought 8 more stickers and got 13 for his birthday. Then he gave 8 of the stickers to his sister and used 25 to decorate Thanksgiving cards. How many stickers does Mason have left?

Problem #10



The Answer to **YOUR** Problem is...
9

Solve the problem below. Then locate the poster with the correct answer in the upper right corner.

Hanna bought 3 bags of 200 peanuts and 4 bags of 200 pretzels for Thanksgiving snacks. How many pretzels and peanuts altogether did Hanna buy?

PRINT & GO

BY: LEAH POPINSKI

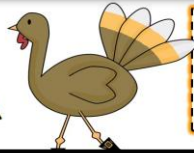
ABOUT THIS PACKET

14 Multi-Step and FUN Word Problems
CCSS 3.OA.A.3, 3.OA.D.8

Also in
Black &
White

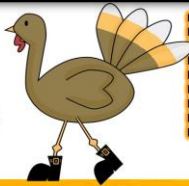
"This product is nothing like anything else out there. My kids LOVED this activity! Well worth the money! I wish I could upload the video taken of the kids completing this activity. It was a lot of fun!"
-Hope F.

Problem #1



The Answer to YOUR Problem is...
1,400

Problem #11



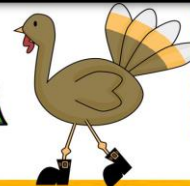
The Answer to YOUR Problem is...
\$3.00

Problem #10



The Answer to YOUR Problem is...
9

Problem #9



The Answer to YOUR Problem is...
\$2 10

Problem #3



Problem #2



Problem #12



The Answer to YOUR Problem is...
About \$100

Problem #4



Problem #5



Problem #8



The Answer to YOUR Problem is...

Mason had 21 stickers. He bought 15 more stickers and got 13 for his birthday. Then he gave 8 of them to his sister and used 25 to make Thanksgiving cards. How many stickers does Mason have left?

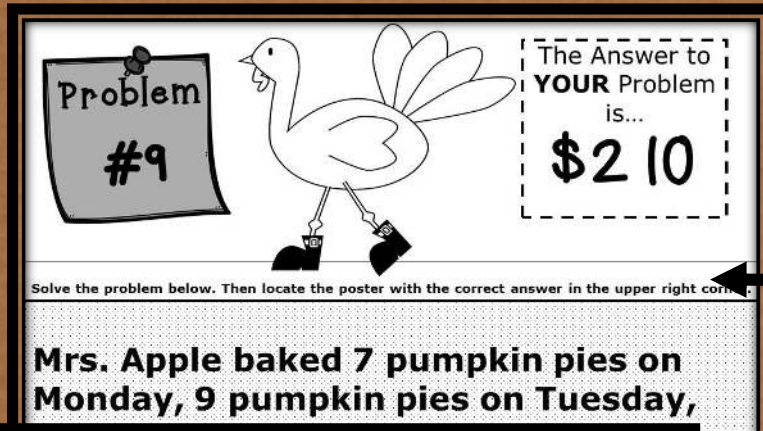
Abigail made three pumpkin pies for Thanksgiving dinner. She cut each pie into nine slices. Her brother ate two of the slices. How many slices are there now?

John made 43 cups of vegetable soup for Thanksgiving dinner. His family ate 15 cups of the soup. He froze 5 cups of soup to have next week. How many cups of soup were left for tomorrow?

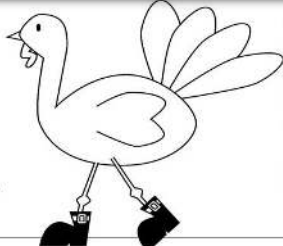
The local grocery store is selling turkeys for \$10 each. They have 24 so far. They donated \$300 to a homeless shelter. How many turkeys were left from their turkey sale?



Each Problem Also as a Black & White Copy



Problem #9

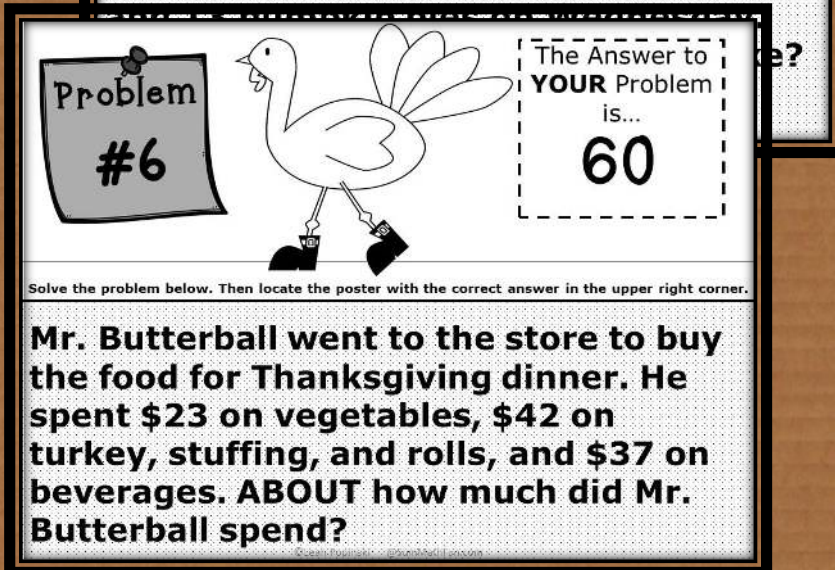


The Answer to YOUR Problem is...
\$2 10

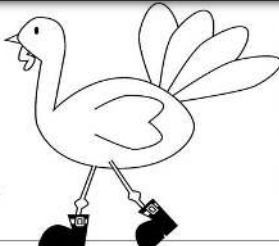
Solve the problem below. Then locate the poster with the correct answer in the upper right corner.

Mrs. Apple baked 7 pumpkin pies on Monday, 9 pumpkin pies on Tuesday,

Directions printed on each card.



Problem #6



The Answer to YOUR Problem is...
60

Solve the problem below. Then locate the poster with the correct answer in the upper right corner.

Mr. Butterball went to the store to buy the food for Thanksgiving dinner. He spent \$23 on vegetables, \$42 on turkey, stuffing, and rolls, and \$37 on beverages. ABOUT how much did Mr. Butterball spend?

Also great for a game of Scoot!



Detailed Teacher Notes and Tips

Teacher notes: Thanksgiving Math Around the Room!

Use this Math Around the Room activity like a scavenger hunt! Students start at a poster that you assign or at random. They read and solve the problem on that poster. Then they look for that answer on all the other posters. They move to their answer and complete the new problem on that poster. Students continue this process until all 14 problems are complete. As they work through the problems, students should be able to “catch” their mistakes as there are only posters with correct answers. All questions are multi-step to give students extra practice with the dreaded...*word problem*.

My students use their math notebooks and travel from poster to poster. I require them to have numbers, words, and pictures or diagrams for each problem. This later helps to diagnose where an error might have occurred. This activity works great for the day before Thanksgiving break when you need excited children to be engaged and continue learning with something other than just seat work!

To prepare:

Laminate (if desired), and post the posters around the room. Eeeeasy!!!

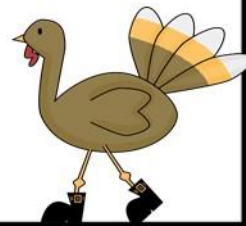
Thanks so much!!!

-Leah

You can find more math resources in my store.



Have fun Mathing!!



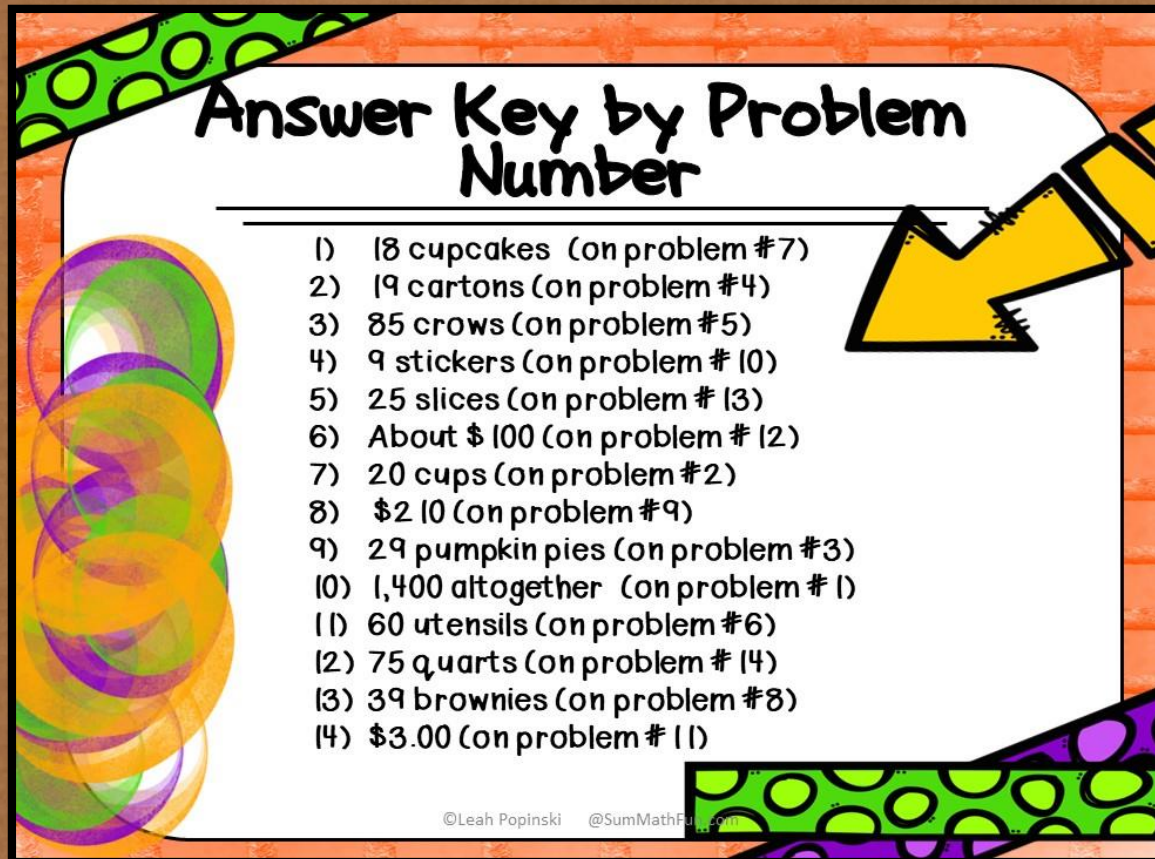
“Great math activity for the day before Thanksgiving vacation!”

-Brenda V.



Answer Key Included

Organized Set-Up makes it easy to correct or post for student checking!



The graphic features a white central area with a black border, set against a brown background. The top left corner has a green patterned border with white circles. The bottom right corner has a purple patterned border with white circles. On the left side, there are several overlapping, semi-transparent circles in shades of purple, green, and yellow. A large yellow arrow with a black outline points from the right towards the list. The text is written in a casual, handwritten style.

Answer Key by Problem Number

- 1) 18 cupcakes (on problem #7)
- 2) 19 cartons (on problem #4)
- 3) 85 crows (on problem #5)
- 4) 9 stickers (on problem #10)
- 5) 25 slices (on problem #13)
- 6) About \$100 (on problem #12)
- 7) 20 cups (on problem #2)
- 8) \$210 (on problem #9)
- 9) 29 pumpkin pies (on problem #3)
- 10) 1,400 altogether (on problem #1)
- 11) 60 utensils (on problem #6)
- 12) 75 quarts (on problem #14)
- 13) 39 brownies (on problem #8)
- 14) \$3.00 (on problem #11)

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Teacher and Student Tested and Loved!

"My kids loved this!"
-Sarah L.

"A challenging activity for a day when you need to keep students moving!"

-Buyer

"Awesome! Love the variety!"
-Amanda C.

"This was fun and challenging for my third graders. Thanks!"

-Erica D.

"My students adored this activity!! Thank you so much! :)"

-Lauren's Loft

"This was so much fun! Thank you for creating it! :)"
-Shannon S.

"Great word problems!"
-Teri N.



Thank You!
-Leah

"A fun way to practice math skills."

-Colleen T.

